

# Bloomington Public Schools

## First Grade

### Computer Proficiencies and Vocabulary

<b>Time</b>	<b>Proficiencies</b>  <b>TLW:</b>	<b>Vocabulary</b>
1st Marking Period	1A. Be able to start-up computer. 1B. Be able to shut-down computer 2. Be able to identify the parts of the computer 3. Be able to use a mouse 4. Be able to launch an application through an icon	Review all Kindergarten vocabulary: computer, mouse, monitor, cursor arrow, click, double-click, print, printer, icon quit, shutdown, headphones keyboard, keys
2nd Marking Period	5. Be able to click and drag. 6. Be able to open and close a window.	click and drag window, scroll, scroll bar open close, close box desktop
3rd Marking Period	8. Be able to use a word processor to create a document. 10. Be able to launch and quit an application through an icon.	keys, keyboard word processing shift, edit delete space (bar) return menu bar file quit

		<p>Introduce but not a strong emphasis on:</p> <p>{save, don't save, cancel} as a way of exiting a program</p>
4th Marking Period	<p>7. Be able to identify a disk and CD ROM</p> <p>9. Have knowledge of a drawing program</p>	<p>*Visual discrimination between:</p> <p>disk CD ROM</p> <p>toolbar</p> <p>tools</p> <p>Review all vocabulary and proficiencies for Grade K</p>

## Year at a Glance: Activities

### First Marking Period

#### COMPUTER:

**Description:** These sites explain about the different parts of a computer.

[http://www.kids-online.net/learn/c\\_n\\_1.html](http://www.kids-online.net/learn/c_n_1.html)

<http://www.ptc.dcs.edu/teacherinfo/object/GradeK/objk1.htm>

[http://www.eduplace.com/rdg/gen\\_act/g\\_start/graphics/comp1.htm](http://www.eduplace.com/rdg/gen_act/g_start/graphics/comp1.htm)

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<http://www.technologystudent.com/comps/comp1.htm>

[http://www.eduplace.com/rdg/gen\\_act/g\\_start/computer.html](http://www.eduplace.com/rdg/gen_act/g_start/computer.html)

<http://www2.magma.com/~dsleeth/kids/lessons/lesson1.htm>

<http://www.teachers.net/lessons/posts/81.html>

[http://www.eduplace.com/rdg/gen\\_act/g\\_start/computer.html](http://www.eduplace.com/rdg/gen_act/g_start/computer.html)

## MOUSE:

<http://www.brainpop.com/tech/computeranddigital/computermouse/index.weml>

Games: These sites contain games that will allow the learner to develop mouse control and precise movement

<http://www.little-g.com/shockwave/honey.html>

<http://www.little-g.com/shockwave/market.html>

<http://www.bemboszoo.com/>

[http://www.primarygames.com/puzzles/match\\_up/shape\\_match/shape\\_match.htm](http://www.primarygames.com/puzzles/match_up/shape_match/shape_match.htm)

<http://www.cogcon.com/gamegoo/games/pawpark/pawpark.html>

<http://www.geometrygames.org/TorusGames/html/Maze.html>

<http://www.prongo.com/maze/>

<http://www.marthamouse.com/fun-games.htm>

<http://www.burlco.lib.nj.us/Classes/cns/>

<http://www.lawrencegoetz.com/programs/mousepractice/>

<http://www.surfnetkids.com/games/hamsters-b.htm>

<http://www.ckls.org/%7Ecrippel/computerlab/tutorials/mouse/page1.html>

## Second Marking Period

### Dragging and Clicking

<http://www.vc.cc.tx.us/courses/orie0100/mouse.html>

(Several games)

<http://games.funschool.com/game.php?g=1003&s=1&category=0&level=1>

<http://games.funschool.com/game.php?g=1010&s=1&category=0&level=1>

<http://games.funschool.com/game.php?g=1022&s=1&category=0&level=1>

<http://games.funschool.com/game.php?g=1038&s=1&category=0&level=1>

<http://games.funschool.com/game.php?g=1039&s=1&category=0&level=1>

Keyboarding: Simple activities to learn the home row/keys

<http://www.vc.cc.tx.us/courses/orie0100/mouse.html>

<http://www.cartoonnetwork.com/dexter/play/roboraider/index.html>

(Advanced)

<http://www.mrkent.com/kb/keyboard.asp>

[http://www.typingmaster.com/index.asp?go=bubbles\\_start](http://www.typingmaster.com/index.asp?go=bubbles_start)

<http://www.ckls.org/~crippel/computerlab/tutorials/keyboard/page1.html>

<http://www.nimblefingers.com/>

Third Quarter

Word Processing

Microsoft Word:

<http://www.ereaders.scps.k12.fl.us/lessonplans/corduroylesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/dayslesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/farmslesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/redhenlesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/mannerslesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/pondslesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/colorlesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/anlesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/characterlesson.htm>

[http://www.eduref.org/cgi-](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Computer_Science/EDT0015.html)

[bin/printlessons.cgi/Virtual/Lessons/Computer\\_Science/EDT0015.html](http://www.eduref.org/cgi-bin/printlessons.cgi/Virtual/Lessons/Computer_Science/EDT0015.html)

Fourth Quarter:

Kids Pix Deluxe 3

<http://www.ereaders.scps.k12.fl.us/lessonplans/bookmarklesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/corduoylesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/knowyoulesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/meetmelesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/figurelesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/applelesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/orangesplotlesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/wordswithinlesson.htm>

<http://www.ereaders.scps.k12.fl.us/lessonplans/countonlesson.htm>

[http://www.mcps.k12.md.us/curriculum/littlekids/archive/kidpix\\_alphabet.htm](http://www.mcps.k12.md.us/curriculum/littlekids/archive/kidpix_alphabet.htm)

[http://www.mcps.k12.md.us/curriculum/littlekids/archive/kidpix\\_quickpicts.htm](http://www.mcps.k12.md.us/curriculum/littlekids/archive/kidpix_quickpicts.htm)

<http://www.forsyth.k12.ga.us/schools/settlesbridge/medlin/classprojarch.htm>