



# Bloomington Middle and High School

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February 22, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Bloomington Middle and High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Principal, Rick Reo, for assistance.

The AER is available for you to review electronically by visiting the following web site: <https://goo.gl/KdngMx>, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school has not been given one of these labels.

While our district staff continue to strive to improve the academic achievement of all of our students in all content areas, we have made a focused effort to make improvements in the teaching of math over the past few years. In addition to efforts to improve instruction at the classroom level, the District has also implemented a plan to phase in a more rigorous math curriculum, K-12, over the next four years. We have seen a noticeable improvement in students' math comprehension thus far, and as students and teachers become more accustomed to the new program, we expect that we are going to see any weakness that our students possess in math turn into strengths.

State law requires that we also report additional information.

1. Since Bloomington Middle and High School is the only public school that accepts 6th through 12th grade students within the school district, there is no process established for assigning students to this building. All residents in the previously mentioned seven grade levels attend Bloomington Middle and High School.

2. Our school is ready to begin year three of a 3-5 year School Improvement cycle. The purpose of our School Improvement Plan is to be a driving force in promoting academic achievement gains for our students.
3. Some Bloomingdale Middle and High School students who are identified as having one or more handicaps are able to receive educational services at specialized schools and centers. The programs are operated by the Van Buren ISD. The decision to place a student in any special education program is made by an Individualized Educational Plan Committee (IEPC) which includes at least one of the student's parents, a teacher, diagnostic personnel, and a school administrator. The goal of all specialized programs is to facilitate a student's educational growth to the maximum extent possible. Many of these programs are available from infancy through early adulthood. These programs include: Autism, Severely Emotionally Impaired, Cognitively Impaired, Severely Multiply Impaired, Infant, and Total Communication Program. In addition, the Bloomingdale Alternative Academy is a specialized program at Bloomingdale Middle and High School designed to assist students that struggle to be successful in the regular high school program. This program provides another option for these students for obtaining a high school diploma, and it typically involves a more individualize and blended (online/traditional) path to graduation.
4. The core curriculum is aligned with the High School Content Expectations (HSCE's), Grade Level Content Expectations (GLCE's) and Common Core State Standards (CCSS's). All core curriculum standards align with those in Michigan's model. A copy of the core curriculum can be accessed by calling the middle and high school office at 521-3913.
5. Average scores for 11th grade Bloomingdale Middle and High School students taking the SAT in 2016 as part of the Michigan Merit Exam (MME) are as follows: Total Score – 959, Evidence-Based Reading and Writing – 490, Math – 469.
6. 75% of our students were represented by a parent or guardian at Parent-Teacher Conferences at the beginning of the 2016-17 school year.
7. Additional information relative to the high school only:
  - a. 12 students enrolled in postsecondary courses, which was 7.7% of all 11<sup>th</sup> & 12<sup>th</sup> grade students.
  - b. Five different Advanced Placement courses are offered at our school. Those courses include English Literature and Composition, English Language and Composition, United States Government, United States History and Calculus A/B
  - c. 70 students enrolled in AP classes in 2016-17.
  - d. 12 students (33% of those tested) earned college-credit-qualifying-scores on AP exams in 2016.

I appreciate the commitment and dedication of our parents and staff. The strong bond that has been created between students, employees, and community members has allowed for a model of success to be firmly established at our school.

Sincerely,



Rick Reo  
Principal